	COGNITIVE			AFFECTIVE		PHYSICAL
Stages (Piaget)	AGE	Characteristics	What's Going On	Humor & Play	Moral (Kohlberg)	
Sensorimotor (5 senses)	0 – 2	Sensory Stimuli	Eating Snow	Peek-A-Boo Play Alone > Play Beside (Not with each other)	-	
Pre-Operational (The word)	3 – 5	Language use beginning Egocentric ("Me") Can only process one thing at a time Can't reverse directions Fantasy	"Welcome to My World" "Concrete is Hard" Pretend "What is"	Play beside (not with each other) Slapstick Acceptance by adults important Social Play w/ Few Rules	Good is Good, Bad is Bad; pleasing others	Large head in proportion to body High CM Similar strength in boys & girls Whole body moves as a unit Large muscles develop first Limited fine motor movement
Concrete Operational (The mind)	6 – 9	Sees the world from more than one point of view Can process more than one task at a time Appearance vs. Reality Starting to judge space, distance & time Directionally & Reversibility Over-estimates abilities	"Many is too many" "I can do anything" "Imagine this" "What if"	Developing awareness of other's feelings "Knock-Knock" Toilet Talk Social Play with rules Competition	"Clever as a fox" (Cognitive conceit); Testing Authority	Fine muscle coordination developing
Formal Operational (Consequences)	10-13	Abstract thinking developing Visualization Peer Acceptance	Imaginary audience "Welcome to Your World" Personal fable "What might be"	Self-esteem vulnerable Parody & Sarcasm Worried about extrinsic & intrinsic outcomes	All in Favor, Say 'Aye' > Listen to your conscience; Fitting in > Independence	Rapid growth / body changes Strength & coordination may not match bone growth CM/Balance changing rapidly
	14 – 17	Abstract thinking developing Problem finding	"I am like others" "Discovering the questions"	Identify self (separate from others) Can laugh at themselves Couples	"How do I look to the opposite sex" Conscience	Growing into an adult body